

# The Grammar Book An Esl Efl Teacher S Course

Fifty Ways to Teach Life SkillsFifty Ways to Teach with TechnologyFifty Ways to Teach TeenagersFifty Ways to Teach OnlineFifty Ways to Teach Listening101 Activities and Resources for Teaching English OnlineFifty Ways to Teach ReadingThe Grammar BookESL/EFL: the Emergency English TeacherFacilitating Language LearningFifty Ways to Teach Speaking100 TESOL Activities for TeachersThe Art of Teaching SpeakingCoteaching and Other Collaborative Practices in the Efl/ESL ClassroomThinking about going into teaching ESL/EFL/ESOLFifty Ways to Teach VocabularyThe ELT Daily JournalFifty Ways to Teach WritingOnline Language Teacher EducationStandards for ESL/EFL Teachers of Adults *Emily Bryson Paul Raine Jo Cummins Justin Shewell Janine Sepulveda Jackie Bolen Shane Dixon Marianne Celce-Murcia David M. Scruggs Fraida Dubin Janine Sepulveda Shane Dixon Keith S. Folse Andrea Honigsfeld Damian Johnstone Tamara Jones Hall Houston Maggie Sokolik Liz England TESOL International Association*  
Fifty Ways to Teach Life Skills Fifty Ways to Teach with Technology Fifty Ways to Teach Teenagers Fifty Ways to Teach Online Fifty Ways to Teach Listening 101 Activities and Resources for Teaching English Online Fifty Ways to Teach Reading The Grammar Book ESL/EFL: the Emergency English Teacher Facilitating Language Learning Fifty Ways to Teach Speaking 100 TESOL Activities for Teachers The Art of Teaching Speaking Coteaching and Other Collaborative Practices in the Efl/ESL Classroom Thinking about going into teaching ESL/EFL/ESOL Fifty Ways to Teach Vocabulary The ELT Daily Journal Fifty Ways to Teach Writing Online Language Teacher Education Standards for ESL/EFL Teachers of Adults *Emily Bryson Paul Raine Jo Cummins Justin Shewell Janine Sepulveda Jackie Bolen Shane Dixon Marianne Celce-Murcia David M. Scruggs Fraida Dubin Janine Sepulveda Shane Dixon Keith S. Folse Andrea Honigsfeld Damian Johnstone Tamara Jones Hall Houston Maggie Sokolik Liz England TESOL International Association*

as teachers we want to see our students succeed supporting them to acquire life skills is one of the more effective ways to do so this book provides fifty inspiring practical tips and activities to enhance students social academic critical thinking digital and work skills to help them become their best selves it is a quick and essential guide for any busy teacher this guide is simple supports all levels of learners and many of the activities require little or no preparation or special materials each activity assists students to improve their speaking reading writing listening grammar

vocabulary or pronunciation skills while also practising their broader skills for life the fifty ways to teach series gives you a variety of drills games techniques methods and ideas to help your students master english the ideas can be used with any textbook or without a textbook at all these short practical guides aim to make your teaching life easier and your students lives more rewarding and successful if you're a busy teacher who wants to see their students excelling this is the resource for you

note updated and expanded fall 2018 from laptops to smartphones ic recorders to video cameras desktop software to cloud based services the technological devices available to educators influence the way we teach whether you wish to use students own mobile devices conduct an effective and engaging lesson in a call lab or simply expand your list of language learning websites this book has a wide selection of ideas for you each activity notes the specific type of software and hardware you will need and every website referenced is free or has an unpaid option

teaching english as a second or foreign language is full of challenges how do you hold students attention how do you ensure that they get enough practice to really learn teaching teenagers presents unique challenges teachers are often looking for age and level appropriate activities to engage teens interest while providing meaningful practice this book presents ideas and techniques appropriate for teenagers divided into sections for icebreakers warm ups vocabulary revision grammar reading writing speaking and listening several of the activities are illustrated with photographs from the instructor's own classroom the fifty ways to teach series gives you a variety of drills games techniques methods and ideas to help your students learn english many require little to no preparation or special materials the ideas can be used with any textbook or without a textbook at all these short practical guides aim to make your teaching life easier and your students lives more rewarding and successful

one of the biggest myths in online teaching is that it is easier and less time consuming than teaching face to face many institutions in fact assign online teachers a heavier work load because they're only teaching online the truth is that teaching online takes more time and effort than face to face teaching because as a teacher you have to work harder to engage and support your students this book contains 50 tips to help you be successful in online teaching from choosing your platform to designing and building your courses to supporting students as they complete your learning activities and assessments

teaching english as a second or foreign language is full of challenges how do you hold students interest how do you ensure that they get enough practice to really learn this book addresses the teaching of listening including listening for main idea details specific information and tone of voice active listening and note taking skills are also covered the fifty ways to teach series gives you a variety of drills games techniques methods and

ideas to help your students master english most of the ideas can be used for both beginning and advanced classes many require little to no preparation or special materials the ideas can be used with any textbook or without a textbook at all these short practical guides aim to make your teaching life easier and your students lives more rewarding and successful

even experienced esl teachers get stuck in a rut it's time to find some fresh ideas for online english classes whether you're a first time esl efl teacher an experienced but overwhelmed instructor or an instructor without a textbook you need more activities for your online english classes for beginners intermediate or advanced students if you're tired of wasting time wading through the junk on the internet then jackie is here to help during her decade of experience as a celta delta certified teacher author jackie bolen has developed countless games and activities for her students she's sharing her low prep no prep ideas for teaching english online with esl teachers throughout the world in 101 activites and resources for teaching english online you'll get dozens of ideas to use in your own virtual classroom the highly detailed descriptions will show you exactly how to use the activities during your lessons jackie's clearly and concisely explained activities will help you add instructional variety and put the focus back on your students if you're extremely busy or you're simply out of new ideas jackie's book makes it easy to try out new and exciting activities your students will love it's easier than ever to have better tefl online classes today buy the book to get new lesson plans ready to go in minutes

this book for esl efl teachers has 50 activities games techniques and exercises to help you teach reading skills in an enjoyable way for both you and your students the book is divided into five sections a pre reading activities b reading activities c post reading activities d intensive reading activities e extensive reading activities the fifty ways to teach series gives you a variety of drills games techniques methods and ideas to help your students master english most of the ideas can be used for both beginning and advanced classes many require little to no preparation or special materials the ideas can be used with any textbook or without a textbook at all these short practical guides aim to make your teaching life easier and your students lives more rewarding and successful

in this highly acclaimed revision grammatical descriptions and teaching suggestions are organized into sections dealing with form meaning and use the grammar book second edition helps teachers and future teachers grasp the linguistic system and details of english grammar providing more information on how structures are used at the discourse level

the emergency english teacher contains an extensive collection of tried and tested activities and games which can be used in any esl efl classroom most english teachers don't just teach one age group or ability level and the book reflects this by containing ideas that are suitable for all levels of

students from young beginners to competent speakers all of the activities in this book have been adapted to help develop one or more aspects of the students language skills they are also fun and enjoyable and your students will often request you to repeat them regularly the benefits of this book for teachers are no preparation low preparation there is no need to photocopy anything you don t need to spend a fortune at the stationery shop or hours on pre class preparation just read the instructions and you are ready to go they re quick every activity displays a set up time which tells the teacher how long the activity will take to set up in the classroom this even allows the book to be referenced quickly in class during those lesson gap emergencies when a class runs short the overarching themes of this book are student empowerment after the teacher has initially organized an activity one or two times many of the activities can be handed over to the students to plan organize and run themselves this greatly increases the opportunity for the students to use english for a functional purpose how english is used naturally rather than a display purpose what i call textbook english teacher monitoring this book often emphasises the importance of teacher monitoring when the teacher hands over the responsibility for the running of an activity to the students they are effectively stepping out of the circle what this allows the teacher to do is to really get down to observing their students using english for communicative purposes the teacher will be able to assess how well the students are using the language structures they have been taught and plan for error correction strategies in post activity classes the teacher will also be able to observe where the students are reaching the limits of their current language abilities which will aid them in the formation of future lesson plans

teaching english as a second or foreign language is full of challenges how do you hold students interest how do you ensure that they get enough practice to really learn the fifty ways to teach series gives you a variety of drills games techniques methods and ideas to help your students master english most of the ideas can be used for both beginning and advanced classes many require little to no preparation or special materials the ideas can be used with any textbook or without a textbook at all these short practical guides aim to make your teaching life easier and your students lives more rewarding and successful this book addresses the teaching of speaking including fluency pronunciation self expression discussion skills and presentation skills

100 tesol activities for teachers is a teacher training manual and activity guide that has been used by teacher training groups from korea china japan iraq peru mexico and many other parts of the world as part of the popular tesol certificate program teach english now from coursera and arizona state university designed to be practical these techniques support the general need to communicate interact and make language come alive in the classroom the manual is organized into 3 distinct parts the first section introduces teachers to some of the most common activities in english language teaching followed by activities categorized by reading writing listening speaking vocabulary and icebreakers the second section provides a unique model of lesson planning this adaptable model helps teachers prepare organized routines to make classes more effective and easier to

prepare includes activities for discussion giving instructions guided and less guided practice and independent practice the third section includes downloadable photocopiable worksheets for the activities described in the manual additional search terms english as a second language english as a foreign language curriculum materials classroom resources esl efl elt pairwork group work

what elements make a speaking activity successful which tasks or activities really help build speaking fluency what does the research show regarding speaking activities what mistakes do esl teachers often make in speaking activity design in this highly accessible and practical resource keith s folse provides a wealth of information to help esl efl teachers design and use speaking tasks that will actually improve students speaking fluency the book presents and discusses the relevant research and assessment issues and includes case studies from twenty different settings and classrooms around the world so that readers learn from others about the problems and successes of using various speaking activities teachers will find the chapters on twenty successful activities and ten unsuccessful activities particularly valuable the successful activities are provided for classroom use and are reproducible the book also contains five appendixes that explain what teachers need to know about vocabulary pronunciation and grammar and how they affect the teaching of speaking samples of successful lesson plans and a list of resources useful for teaching speaking are also included keith s folse ph d is coordinator tesol programs university of central florida orlando he is the author of vocabulary myths university of michigan press 2004 and more than 35 second language textbooks including texts on grammar reading speaking listening and writing

this volume offers a much needed resource for educators shifting to a collaborative approach in language education it explores esl efl co teaching presenting research studies practical accounts and teacher reflections designed for teachers of all levels it aims to support effective integrated instruction for language learners

this short book is for you if you are considering going into the field of teaching english as a second foreign language whether english is your first native language or not i have written it with those who are contemplating pursuing english teaching esl efl or esol as a career option particularly in mind but it would also be of interest to individuals who might be thinking about engaging in english teaching on a short term or voluntary basis my purpose in writing this book is to help you decide whether or not teaching english as a second foreign language is something you might want to pursue based upon my own experience of teaching english as a second language and my knowledge of the english language teaching field more broadly i discuss what it is like in practical terms to be an esl efl esol teacher what the job involves and what to expect beyond the practicalities to give some insight into how efl teachers think about their task the skills qualities and knowledge needed to be an esl efl esol teacher the kind of

opportunities available i also give some ideas about where to begin with getting into english teaching and i provide recommendations on how to find out more about the field although the focus of this book is the teaching of the english language much of what is written will be equally relevant to teaching any language so if english is not your first language and you are interested in teaching your native language to those who do not know it this book is for you too

without grammar you can t say much but without vocabulary you can t say anything vocabulary is the foundation of successful language learning esl efl learners need to be familiar with a great many words if they want to read write listen or speak with ease in addition to the sheer number of words and phrases students need to learn what makes vocabulary acquisition so tricky is that one pass is never enough in order to really know a word learners need to know among other things how to spell it how to pronounce it what other words it collocates with what prefixes and suffixes it takes what grammatical patterns it fits with and what positive or negative associations it may have research shows that students learn the most easily when they are interested and having fun games and activities that engage students whether they are adults or children will help them create stronger memories and store these memories for longer this book is divided into three sections 1 introducing new vocabulary 2 reviewing and remembering vocabulary 3 assessment opportunities and provides 50 ideas plus one bonus tip for helping your students learn and remember vocabulary photos and downloadable worksheets are included the fifty ways to teach series gives you a variety of drills games techniques methods and ideas to help your students master english most of the ideas can be used for both beginning and advanced classes many require little to no preparation or special materials the ideas can be used with any textbook or without a textbook at all these short practical guides aim to make your teaching life easier and your students lives more rewarding and successful

the elt daily journal is a personal journal for esl efl teachers in their first few weeks of teaching or teaching training it contains a wealth of resources for professional development in elt the journal pages give teachers the opportunity to reflect on their teaching while discovering valuable tips suggestions games and activities this unique book has an introduction by dr rose senior author of the experience of language teaching and many additional tips by notable authors in elt including chia suan chong duncan foord hanna kryszewska nik peachey eric roth scott thornbury and andrew wright cover artwork by andrew starck the elt daily journal is a flexible new resource that helps teachers use writing and reflection to gain confidence novice teachers will be delighted to have this book as a first companion in their teaching careers but experienced teachers will also find its ideas and suggestions refreshing liliana burga iatefl voices although the book is designed to accompany a celta or similar course i think it would also be perfect for more experienced teachers to take to a conference or series of workshops to save their notes and as we are never too old or experienced to learn or as we might like to reassess or revitalise our teaching methods this might just be the catalyst we need helena

lustenberger the etas journal an easy to understand and practical elt teachers guide it provides some words of wisdom from note worthy english teachers and authors along with space for you the classroom teacher to write in your own thoughts ideas and activities even after the journal pages have been filled up the elt daily journal would be one of the quick resource books a teacher would want to keep on their bookshelf throughout their elt professional life irene alice mextesol journal

writing ought to be the easiest of the four skills for students of english as a second or foreign language unlike listening and reading the students control all the words unlike speaking the students can go back check their work revise it and resubmit it it should then follow that writing would be one of the most popular courses to teach yet teachers never say i can t wait till i get tenure so i can teach some of those composition classes of 35 students however writing classes also offer the opportunity to see growth to share important ideas and to develop a sense of community the tips in fifty ways ways to teach writing are chosen with that goal in mind to make it easier for students to succeed at becoming better writers and for instructors to enjoy the teaching of writing this book is divided into three categories which represent the stages of process writing a pre writing and planning b writing topics and strategies c editing and revising the fifty ways to teach series gives you a variety of drills games techniques methods and ideas to help your students master english most of the ideas can be used for both beginning and advanced classes many require little to no preparation or special materials the ideas can be used with any textbook or without a textbook at all these short practical guides aim to make your teaching life easier and your students lives more rewarding and successful

more and more esl efl teachers are required by their employers to obtain a master s degree in tesol thousands of esl efl teachers are acquiring professional skills and knowledge through online and distance education instructional models filling a growing need and making an important contribution this book is a forerunner in addressing some of the issues and problems for online distance learning and instructional delivery in tesol and applied linguistics departments in universities around the world carefully addressing the complexity of the field this volume includes primary research and case studies of programs where a variety of online distance models are used structured in a logical sequence the readable and accessible content represents the collected expertise of leading language teacher educators each chapter brings the reader a better understanding and ability to apply knowledge about online distance tesol education

standards for esl efl teachers of adults offers performance indicators vignettes and evaluation tools for instructors these clearly organized components will help instructors identify the qualities and practices to pursue in their teaching the standards in this book address planning instructing and assessing as the basis for effective teaching these three core standards lead to five additional standards that focus on both the

instructor and the instruction identity and context language proficiency learning content and commitment and professionalism collectively these eight standards represent the foundation of what professional teachers of adult esl and efl learners should know and be able to do the eight standards are organized in a useful and concrete format each is introduced with a brief description followed by theoretical justification numbered performance indicators vignettes of real life settings using the performance indicators and a forum for further thought and discussion the standards can be applied to most settings with adult esl or efl learners and can benefit educators and administrators in teacher training programs in educational programs and in achieving professional development both personally and institution wide

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